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Reading

Reading Instruction / Seminar in Teaching & Learning

Lauren Freeman, Chair lfreeman@hf233.org 335-5009

Homewood-Flossmoor
High School

H-F Academic
School Year 2012-2013

Program Rationale

Reading Instruction By the time they reach high school, students have learned to read; however, many are not yet proficient at *reading to learn*. A recent issue of *Educational Leadership* states, “Too often, students have an incomplete notion of what reading actually means. They do not realize the complexities of *reading to learn*.” In step with the latest in educational research, the Reading Department of H-F provides crucial pathways to academic success for students from the 9th through the 12th grades.

Program Goal As they expand their reading comprehension, vocabularies, writing and study skills, students enrolled in reading classes at H-F will improve their academic performances across the content areas and build lifelong literacy skills.

Seminar in Teaching & Learning Research demonstrates time and again that the most successful students feel safe and connected to those around them. Designed for both transfer and current H-F students, Seminar in Teaching and Learning is a community of learners – students, peer leaders, and teacher facilitators — working together in an atmosphere of high expectations and mutual respect to achieve academic success for all.

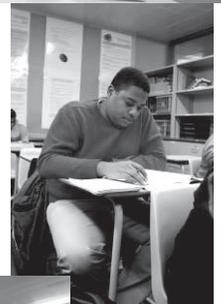
Program Goal Students will improve academic performance, develop a sense of cognitive self-awareness, hone critical thinking skills, develop a sense of personal self-awareness and, ultimately, become active participants in Homewood-Flossmoor Community High School.

Course Goals

Reading Instruction

Students will hone the following skills crucial to reading to learn complex, thought-provoking texts in high school and beyond:

- Increase comprehension and reading rate;
- Expand vocabulary knowledge;
- Improve critical thinking skills;
- Enhance organizational skills;
- Construct effective written and oral communications.



Seminar in Teaching & Learning

As students participate in Seminar in Teaching & Learning, they develop academically, socially, and emotionally. Students will...

- Develop realistic personal achievement goals and outline steps to attain those goals;
- Hone study skills;
- Create a time management plan by setting short-term and long-term goals and priorities;
- Utilize available tutoring assistance within the school;
- Become involved in at least one of H-F’s academic, athletic, or extracurricular offerings;
- Identify individual preferred learning styles;
- Utilize multiple intelligences;
- Engage in problem solving activities;
- Engage in multiple levels of inductive inquiry;
- Identify intrapersonal and interpersonal qualities;
- Develop leadership abilities and learning strategies;
- Demonstrate an awareness of personal responsibility to oneself and society;
- Develop self-esteem.

Reading

Reading Instruction / Teaching and Learning

Freshman

Sophomore

Junior

Senior

Reading Instruction

Strategic
Secondary
Reading AC*
9215

Introduction to
Strategic
College
Reading AC*
9218

Strategic
College
Reading AC*
9221

Strategic
College
Reading AC*
9221

Strategic
Secondary
Reading CP*
9216

Introduction to
Strategic
College
Reading CP*
9219

Strategic
College
Reading CP
9222

Strategic
College
Reading CP
9222

Strategic
Secondary
Reading H*
9217

Strategic
College
Reading H
9223

Strategic
College
Reading H
9223

Teaching & Learning

Seminar in
Teaching &
Learning*
9201

Seminar in
Teaching &
Learning*
9203

Seminar in
Teaching &
Learning*
9202

Seminar in
Teaching &
Learning*
9202

Seminar in
Teaching &
Learning H
Leaders 9205

*Required for some students. See H-F Board Procedure 6721-C

Reading

Code	Title-Level	Year	Credit	Prerequisite	Grade
9201	Seminar in Teaching & Learning – CP	1	1	No	9
9202	Seminar in Teaching & Learning – CP	1	1	No	10
9203	Seminar in Teaching & Learning – CP	1	1	No	11
9205	Seminar in Teaching & Learning Leadership – H	1	1	Consent	11 - 12
9215	Strategic Secondary Reading – AC	1	1	No	9
9216	Strategic Secondary Reading – CP	1	1	No	9
9217	Strategic Secondary Reading – H	1	1	No	9
9218	Introduction to Strategic College Reading – AC	1	1	No	10
9219	Introduction to Strategic College Reading – CP	1	1	No	10
9221	Strategic College Reading – AC	1	1	No	11 – 12
9222	Strategic College Reading – CP	1	1	No	11 – 12
9223	Strategic College Reading – H	1	1	No	10 – 11

Ms. Lauren Freeman

Department Chair

Ext. 5009



Strategic Secondary Reading 9215 (Formerly *Reading Enrichment 1*, #9206) Strategic Secondary Reading Academic Core is a year-long course designed for freshmen who wish to improve all aspects of their reading performance. In addition to bolstering their reading comprehension, the course focuses on improving vocabulary, strengthening study skills, enhancing the enjoyment of reading, and increasing reading speed and fluency. Additionally, the course assists students in developing their written and oral communication skills. *According to School Board Procedure 6721-C, this course is required for students whose placement exam reading scores fall at or below the 23rd percentile.*

Level: Academic Core
 Prerequisite: None
 Open To: Freshmen
 Length: Year
 Credit: 1

Strategic Secondary Reading 9216 (Formerly *Reading & Reasoning 1*, #9207) Strategic Secondary Reading College Prep is a year-long freshmen course designed to improve critical thinking; expand vocabulary; enhance the enjoyment of reading; and advance reading speed, fluency, and comprehension. Additionally, the course assists students in developing their written and oral communications and enhancing their organization and study skills. *According to School Board Procedure 6721-C, this course is required for students whose placement exam reading scores fall between the 24th and the 40th percentiles.*

Level: College Prep
 Prerequisite: None
 Open To: Freshmen
 Length: Year
 Credit: 1

Strategic Secondary Reading 9217 (Formerly *Reading & Writing 1*, #9208) Strategic Secondary Reading Honors is a year-long course designed for freshmen who wish to advance their literacy skills to prepare for the rigors of honors and Advanced Placement courses. As students engage in intensive reading and writing activities, they utilize a variety of comprehension strategies and note-making techniques, expand their vocabularies, and hone their critical thinking skills. *This course is recommended for students whose placement exam reading scores fall at or above the 41st percentile.*

Level: Honors
 Prerequisite: None
 Open To: Freshmen
 Length: Year
 Credit: 1

Introduction to Strategic College Reading 9218 (Formerly *Reading Enrichment 2*, #9209) Introduction to Strategic College Reading Academic Core is a year-long sophomore course for students wishing to improve their reading comprehension. The course focuses on bolstering vocabulary, strengthening study skills, enhancing the enjoyment of reading, and increasing reading speed and fluency. Additionally, the course assists students in developing their written and oral communications. *According to School Board Procedure 6721-C, this course is required for students whose placement exam reading scores fall at or below the 23rd percentile.*

Level: Academic Core
 Prerequisite: None
 Open To: Sophomores
 Length: Year
 Credit: 1

Reading

<p>Introduction to Strategic College Reading 9219</p> <p>Level: College Prep Prerequisite: None Open To: Sophomores Length: Year Credit: 1</p>	<p>(Formerly <i>Reading & Reasoning 2</i>, #9210) Introduction to Strategic College Reading College Prep is a year-long course designed to develop sophomore critical thinking skills and reading comprehension. Additionally, students enrolled in Reading & Reasoning 2 improve their reading speed and fluency, expand their vocabularies, hone their written and oral communication skills, and enhance their study skills. <i>According to School Board Procedure 6721-C, this course is required for students whose placement exam reading scores fall between the 24th and the 40th percentiles.</i></p>
<p>Strategic College Reading 9221</p> <p>Level: Academic Core Prerequisite: None Open To: Juniors & Seniors Length: Year Credit: 1</p>	<p>(Formerly <i>Reading Enrichment Seminar</i>, #9211) Strategic College Reading Academic Core is a year-long course designed for junior and senior students who wish to improve all aspects of literacy to prepare for the rigors of college and the workplace. Students enrolled in Reading Enrichment Seminar expand their reading comprehension, rate, and fluency; develop their writing, study, and test-taking skills; and enhance their vocabulary knowledge. This course may be repeated once for elective credit. <i>According to School Board Procedure 6721-C, this course is required for students whose placement exam reading scores fall at or below the 23rd percentile.</i></p>
<p>Strategic College Reading 9222</p> <p>Level: College Prep Prerequisite: None Open To: Juniors & Seniors Length: Year Credit: 1</p>	<p>(Formerly <i>Reading & Reasoning Seminar</i>, #9212) Strategic College Reading College Prep is a year-long course designed for junior and senior students who wish to prepare for the rigors of college-level reading, writing, and critical thinking. In addition to increasing their reading speed, fluency, and comprehension, students will develop vocabulary, writing, and test-taking skills crucial for college success. <i>This course is recommended for students whose placement exam reading scores fall between the 24th and the 40th percentiles.</i></p>
<p>Strategic College Reading 9223</p> <p>Level: Honors Prerequisite: None Open To: Sophomores & Juniors Length: Year Credit: 1</p>	<p>(Formerly <i>Reading & Writing 2</i>, #9213) Strategic College Reading Honors is a year-long course designed for sophomores and juniors who wish to enhance their success in rigorous honors and Advanced Placement courses. Through intensive reading, writing, and direct strategy instruction with SAT and ACT resources, students will improve their abilities to think critically and problem solve through the application of research, note taking, and test taking skills. <i>. This course is recommended for students whose placement exam reading scores fall at or above the 41st percentile.</i></p>
<p>Seminar in Teaching & Learning</p> <p>Level: College Prep Prerequisite: None Open To: Freshmen 9201 Soph. 9203 Juniors & 9202 Seniors Length: Year Credit: 1</p>	<p>Designed to challenge incoming and current students to achieve to their fullest academic potential, this course provides academic, personal, and social support to develop skills that will help acclimate students into the Homewood-Flossmoor High School culture. In addition to the classroom instruction they receive in organizational, study, and test-taking skills, the students benefit from one-on-one and small group tutoring and daily homework assistance. <i>This course is required for all transfer students. It is recommended for entering freshmen whose standardized reading scores fall between the 24th and the 59th percentiles and for current H-F students whose grade point averages are below 3.0 on a 4.0 scale.</i></p>
<p>Seminar in Teaching & Learning Leadership 9205</p> <p>Level: Honors Prerequisite: Consent of Instructor Open To: Juniors & Seniors Length: Year Credit: 1</p>	<p>Students enrolled in Seminar in Teaching & Learning Leadership, a companion course to Seminar in Teaching & Learning, serve as peer leaders who work with small groups and individuals in class each day, assisting students with their work in the core subject areas of English, math, science, and social science. Additionally, peer leaders collaborate with Seminar in Teaching & Learning teachers to plan and implement whole class activities and lessons. This is an excellent course for students considering a career in the field of education.</p>

Notes